



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision reviewed and new equipment purchased. Mobile sunshade purchased. Purchase of new climbing equipment that links in with current provision. Equipment provides opportunities for gross motor development. Purchase of new outdoor equipment; bikes and trikes aimed at all EYFS and KS1 children. Sports club provided to each class on a half termly basis. To add additional opportunities for physical activity onto the school field through providing gross motor activities.	Children have access to 9+ activities on a daily basis across lunchtimes. Children have access to high quality resources that enable them to develop strength and coordination. Timetabled sessions to use the equipment. Club attendance numbers – 44 children accessed the free club Children to access provision across the year. All children have accessed high quality Forest school provision that promotes	Children have shown increased participation in physical activities and enjoy a wide variety of different activities across the school day and across the week. This has been shown through improved behaviours for learning in the classroom and better interpersonal relationships between the children. Children have engaged with a number of additional sports and activities and improved overall fitness levels as a result. Children have benefitted from

<p>All children have participated in sessions across the year. 1.5 hr sessions per week.</p> <p>Boogie Bounce session for all classes – linked to free sessions with Jump Warehouse outside of school.</p> <p>Professional dancer to promote dancing across all ages and genders. VG Dance.</p> <p>Circus Ferrell invited to the school for a week. Children participated in a number of circus skills workshops</p> <p>KS1 children participated in a football competition- transport was arranged to attend</p> <p>KS2 children attended a tag rugby festival with another school.</p> <p>KS2 children (Yr 6) to access specific resources and activities. Transport to event.</p>	<p>physical activity and mental well being</p> <p>All classes accessed the provision and many took advantage of the linked offers with Jump Warehouse.</p> <p>All children and staff participated with the sessions.</p> <p>Children came to out of school performances and were part of the performances based upon the skills they had acquired.</p> <p>Children have accessed some competitive sport opportunities alongside other schools.</p> <p>Yr 6 have engaged with activities with other</p> <p>Yr 6 children from a number of other schools.</p>	<p>participation in increased levels of competitive sport.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide opportunities for children to access a range of different sports and physical activities.	Pupils as they will take part.	Key indicator 1 Key indicator 4 Key indicator 2	Whole School participation in organized events across the year non-competitive.  All children provided with an opportunity to work with a sports coach after school.	FS - £5225 VG D - £970 JW - £523 WU -£675  £2040 for a coach for afterschool club
Ensure that the school has sufficient resources to support and raise children’s participation in physical activity during lunchtimes and lessons.	Lunchtime MSA’s, teachers, teaching assistants to lead and support activities. Pupils as they take part.	Key indicator 1 Key indicator 4	Children have access to range of sports equipment across the whole school day	EYFS - £618 Curriculum- £5394 BASC - £137 Lunchtimes - £1024 Sport specific - £2125
Provide opportunities for staff to access high quality materials to support teaching and learning	Teaching staff and Teaching assistants to support teaching and learning.	Key indicator 3	Staff have access to materials to support teaching, learning and assessment	Curriculum resources - £390 Recording devices – £499.95 NFS- £4250

<p>Provide increased opportunities for children to access competitive sport</p>	<p>Pupils as they will take part.</p>	<p>Key indicator 5</p>	<p>Children have access to a range of competitive opportunities across a range of sports          Cross country running, girl's football, multi-sports, netball, cricket          Interschool competitions           Gold schools Games Mark          Shooting Stars Award for KS1</p>	<p>Coach costs to and from numerous venues across the year - £1685</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KS2 cross country KS1 Girls football festival Norwich City Football League competition Santa Dash Norwich City football coaches seminar Sportspark Games Festival Interschools football match Netball competition at UEA Rugby event at Wymondham Rugby Club KS1 Cricket event at Old Buckingham Forest School sessions for all children.	<p>The children have engaged with a wide variety of different sports and activities across the year.</p> <p>The children have demonstrated increased stamina, skill and a desire to improve upon their own individual and team performances.</p> <p>The children have engaged with competition and enjoyed the participation and the competitive element of team sports.</p>	<p>This year the school has achieved the Gold schools Games Mark and Shooting Stars Award for KS1 and the children have been proud to participate in a range of events.</p> <p>Before and after competitions/ activities children have been engaged in additional practice of their own choosing during lunchtimes and playtimes which demonstrates enjoyment and a desire to improve their skills and fitness.</p> <p>The children have enjoyed both success and participation and have worked together well as different teams.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	There are 16 children within the cohort. Three children did not meet the expected standard. One of these children joined us part way through the year and so had not completed any swimming with us. One of the children has an EHCP with an additional physical need and completes private swimming lessons. Children complete swimming in years 3, 4 and 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	As above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	As above.



<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>One child joined us part way through Year 6. The 2 other children swim privately.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We swim at a local sports centre and use their dedicated swim coaches.</p>

Signed off by:

Head Teacher:	<i>Matthew Gamble</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Gamble 14<sup>th</sup> June 2024</i>
Governor:	<i>Hannah Meek (Chair of Governors)</i>
Date:	Governors LGC meeting 10 <sup>th</sup> July 2024