

# Pupil premium strategy statement – Banham Primary School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	100
Proportion (%) of pupil premium eligible pupils	14
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	23/24 24/25 25/26
Date this statement was published	December 23
Date on which it will be reviewed	July 26 for a full review Outcomes reviewed yearly
Statement authorised by	Matthew Gamble
Pupil premium lead	Matthew Gamble
Governor / Trustee lead	Hannah Meek

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 18 660
Recovery premium funding allocation this academic year	£ 2 320
Pupil premium (and recovery premium*) funding carried forward from previous years ( <i>enter £0 if not applicable</i> )  <i>*Recovery premium received in academic year 2021 to 2022 can be carried forward to academic year 2022 to 2023. Recovery premium received in academic year 2022 to 2023 cannot be carried forward to 2023 to 2024.</i>	£ 0.00
<b>Total budget for this academic year</b>  <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 20 980  Last academic year: £25 380

# Part A: Pupil premium strategy plan

## Statement of intent

To support quality first time teaching through accurate assessment and identification of need followed by targeted support for those who require additional support.

To close the academic and social gaps within specific cohorts across the school.

To support families in order to enable them to focus upon the needs of the children.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	There is an overlap between SEN and Pupil Premium for some children.
2	There is a lack of confidence, resilience and anxiety impacting upon some children and parents across the school.
3	Parents require support across a wide range of issues including housing, finance, mental health, relationships, parenting etc
4	
5	

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To raise attainment and progress for specific children/ groups of children.	Individual children and groups will demonstrate an increase in attainment/ progress from their starting points. Children will narrow the gap towards the national expected level of attainment or exceed this level.
To use assessment to enable effective interventions to take place. Academic and pastorally.	<ul style="list-style-type: none"><li>Assessment data will be used effectively to highlight specific children/ groups.</li></ul>

	<ul style="list-style-type: none"> <li>• Provision maps will demonstrate specific support on an individual level within classrooms where appropriate.</li> <li>• Documentation will illustrate when targeted support has been utilised.</li> </ul>
To identify and provide the correct level of support for children and families to support learning.	Children and families will be identified and support offered. Records will demonstrate where support has been provided and utilised.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 3607

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Purchase of Nessy software and before school club</i>	EEF Reading Strategies +6 EEF Small group tuition +5	1 + 2
<i>Pre-teaching activities</i>	EEF One to one tuition +5	1 + 2

### Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 11761

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>One to one tuition/ small group tuition after school</i>	EEF One to one tuition +5	1 + 2
<i>One to one tuition/ small group structured interventions</i>	TA intervention +4	1 + 2

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 4300

Activity	Evidence that supports this approach	Challenge number(s) addressed
Member of staff to run well-being club and SEMH support sessions within school	EEF One to one tuition +5	2
Employment of shared PSA to support SEMH and wider issues for parents	EEF Parental engagement +4	3

**Total budgeted cost: £ 19668**

Part B: Review of the previous academic year

## Outcomes for disadvantaged pupils

*Since 20/21 we have been supporting a low attaining year 4 cohort with a variety of different resources/ approaches as they have moved through the school in addition to providing an updated IT infrastructure across the whole school to support teaching and learning and targeted tuition for specific groups and individuals across the school.*

*From Autumn 2020 to KS2 SATs 2023 there was an increase in those who achieved the expected standard or higher across the entire cohort as we focussed upon a combination of quality first time teaching alongside targeted interventions for some children.*

	Reading	Writing	Maths
<i>Difference from Yr4</i>	+7	+5	+7

*Specifically within the PP cohort children, 4 children 28% of cohort*

	<i>Reading</i>	<i>Writing</i>	<i>Maths</i>	<i>Combined</i>	<i>GPS</i>	<i>Sci</i>
<i>% at expected</i>	75% (3)	25% (1)	50% (2)	25% (1)	75% (3)	50% (2)

## Externally provided programmes

*Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.*

<b>Programme</b>	<b>Provider</b>
Nessy – Reading and Spelling	Nessy

## Service pupil premium funding (optional)

<i>For schools that receive this funding, you may wish to provide the following information: <b>How our service pupil premium allocation was spent last academic year</b></i>
We provided access to film club or before and after school club
<b>The impact of that spending on service pupil premium eligible pupils</b>
This provided additional opportunities for the children to socialise with their peers and free child care if needed.