

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£16 860
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16 228

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86% 12/14 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16860		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that lunchtimes are active and that children are engaged in active, purposeful play at lunchtimes. Children have access to high quality equipment.	Provision reviewed and new equipment purchased.	£500	Children have access to 9+ activities on a daily basis across lunchtimes.	MSA's to continue to lead activities with children. Adults to model new skills and to provide quality social interaction with the children.	
	Mobile sunshade purchased.	£710			
To increase the amount of high quality opportunities for physical activity within the EYFS area and KS1	Purchase of new climbing equipment that links in with current provision. Equipment provides opportunities for gross motor development.	£350	Children have access to high quality resources that enable them to develop strength and coordination. Timetabled sessions to use the equipment.	Staff to utilize opportunities in and outside of the classroom to develop consistent opportunities for physical development.	
	Purchase of new outdoor equipment; bikes and trikes aimed at all EYFS and KS1 children.	£1939			
To provide access to specialist sports coaching outside of school that is free to all children.	Sports club provided to each class on a half termly basis.	£1320	Club attendance numbers – 44 children accessed the free club	Club to continue and staff to develop additional after school activities.	
To continue to develop a long term and sustainable physical environment across the school.	To add additional opportunities for physical activity onto the school field through providing gross motor	£4999	Children to access provision across the year.	Timetabled use of new resources to ensure that it is	

Created by:



Supported by:



	activities.			used consistently.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to develop and embed a sustainable Forest School Curriculum that allows all children to attend Forest schools.	Release time for teacher to train as Level 3 Forest School lead.	£320	Staff completed training. Now have 2 staff that are level 3 practitioners.	Continual use of Forest School sessions and curriculum.
Weekly sessions of Forest Schools sessions for all year groups on a half termly basis.	All children have participated in sessions across the year. 1.5 hr sessions per week.	£4163	All children have accessed high quality Forest school provision that promotes physical activity and mental well being	Pupil voice and well-being captured through questionnaires.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff provided with high quality PE resources to support the teaching of PE and sport.	Get Set 4 PE resources purchased by the school on a yearly basis.	£ 390	Consistent scheme of work is in use across the school – providing clear skills progression. Staff feedback and lesson observations have demonstrated consistency across the school.	Subject leader and SLT to continue to monitor provision and teaching.
--	---	-------	---	---

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children have had access to high quality provision in order to broaden their experiences of sports and physical activity.	<p>Boogie Bounce session for all classes – linked to free sessions with Jump Warehouse outside of school.</p> <p>Professional dancer to promote dancing across all ages and genders. VG Dance.</p> <p>Circus Ferrell invited to the school for a week. Children participated in a number of circus skills workshops</p>	<p>£532</p> <p>£500</p> <p>£ no cost to the school</p>	<p>All classes accessed the provision and many took advantage of the linked offers with Jump Warehouse.</p> <p>All children and staff participated with the sessions.</p> <p>Children came to out of school performances and were part of the performances based upon the skills they had acquired.</p>
			<p>Sustainability and suggested next steps:</p> <p>School to continue to provide opportunities for different sports and activities within the school.</p> <p>Circus skills available during lunchtimes.</p> <p>Re invite Circus every 3 years.</p>

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to competitive sport opportunities,	<p>KS1 children participated in a football competition- transport was arranged to attend</p> <p>KS2 children attended a tag rugby festival with another school.</p> <p>KS2 children (Yr 6) to access specific resources and activities. Transport to event.</p>	<p>£210</p> <p>No cost to school</p> <p>£295</p>	<p>Children have accessed some competitive sport opportunities alongside other schools.</p> <p>Yr 6 have engaged with activities with other Yr 6 children from a number of other schools.</p>	Next year Trust will organise a number of sporting events/ activities between the three schools. This will be lead be the subject coordinator.

Signed off by	
Head Teacher:	Matthew Gamble
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	