



## SEND at Banham Primary School

<p>Children at Banham have access to a holistic and inclusive learning environment.</p>		<p><b>Curriculum</b></p> <p>All pupils receive quality first teaching. Children have access to same - day teaching interventions and or teacher or TA adjustments, and or, support to allow the opportunity to access the same learning as their peers.</p> <p>Some pupils will take part in short term interventions in a particular identified area to help narrow and or close a gap in learning.</p> <p>Some pupils will take part in longer term interventions where a barrier to their learning has been identified and support that is additional to or different from is needed.</p>	
<p><b>C.A.R.E</b></p> <p>All or our children are surrounded in an environment that encourages:</p> <p><b>C</b> - care</p> <p><b>A</b> - Able to meet future challenges</p> <p><b>R</b> - responsible members of the community</p> <p><b>E</b> - effective learners</p>			
<p><b>Judith Carter's 7 C's</b></p> <p>A child centred review of their strengths and barriers is conducted.</p> <p>Cognition, Communication, Curriculum, Control, Compassion, Coordination, Creativity.</p>			
<p><b>Identification</b></p> <p>Teachers share their initial concerns with the SENCO and conversations with the parents are held.</p> <p>Area of need and barriers to learning are assessed and children are added to the SEN record.</p>	<p><b>Adaption, Support and Intervention</b></p> <p>To ensure parity in access we give careful consideration to:</p> <p>Adjustments: teacher input</p> <p>Support: resources &amp; equipment</p> <p>Intervention: Specific targeted teaching</p>	<p><b>Attainment, Achievement &amp; Monitoring</b></p> <p>Children are set individual targets on their Learning Portfolio. These are reviewed regularly involving the child, family and teacher.</p>	<p><b>Support &amp; Training</b></p> <p>Our SENCO has passed the NASENCO and attends regular SENCO network training and feeds back to all staff. Advice, help and support are sort from external professionals.</p>