

# Curriculum Map Robins 2021-2022

## Early Learning Goals

### Communication and Language

**Listening** Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back and forth exchanges with their teacher and peers.

**Speaking** - Participate in small group, class and 1-1 discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary, from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

### Physical Development

**Gross Motor Skills** - Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, dancing, jumping hopping, skipping and climbing.

**Fine Motor Skills** – Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors paintbrushes and cutlery. Show accuracy and care when drawing.

### Personal, Social and Emotional Development

**Self-Regulation** – Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

**Managing Self** – Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

**Building Relationships** – Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivities to others' needs.

### Understanding the World

**Past and Present** – Talk about the lives of the people around them and their roles in a society. Know some similarities and differences between things in the past and now drawing on experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

**People Culture and Community** – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and when appropriate maps.

**The Natural World** – Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural worlds around them and contrasting environments drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

### Literacy

**Comprehension** – Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

**Word Reading** – Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound blending. Read aloud simple sentences and books that are consistent with their phonic knowledge including common exception words.

**Writing** – Write recognisable letters most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

### Mathematics

**Number** – Have an understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

**Numerical Patterns** – Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Expressive Arts and Design

**Creating with Materials** – Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.

**Being Imaginative and Expressive** – Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Superheroes	Celebrations	123 Blast Off	Under the Sea	Minibeasts	Traditional Tales
<b>Key Questions</b>					
<b>Literacy Communication and Language</b>					
<p>What is a super hero?</p> <p>What does a Super hero look like?</p> <p>Are you a Super Hero?</p> <p>Have you got any special powers?</p> <p>Are there any Superheroes in your family?</p> <p>Can animals be Super Heroes?</p>	<p>What is a celebration?</p> <p>Can you tell me a time when you celebrate?</p> <p>How many celebrations can you name?</p> <p>When is your birthday?</p> <p>Do you Know why we celebrate Christmas?</p> <p>What is a celebration symbol?</p>	<p>What is Space?</p> <p>What is the moon?</p> <p>How many Planets are there in the Solar system and can you name them?</p> <p>What is a constellation and what are they made off?</p>	<p>What is an Ocean?</p> <p>What do you think lives in the Ocean?</p> <p>Can a human live under the sea?</p> <p>What do the creatures under the sea eat?</p> <p>Are there different types of beaches?</p>	<p>What is a mini-beast?</p> <p>What do mini-beasts have on their bodies?</p> <p>What is a habitat?</p> <p>Can you create your own mini-beast factfile?</p> <p>Can you make your own mini-beast poem?</p>	<p>What is a traditional tale?</p> <p>What is a modern tale?</p> <p>Can you describe a character in a story?</p> <p>Can you write your own story?</p>
<b>Personal Social and Emotional Development</b>					
<p>Is a Superhero brave? Are you brave?</p> <p>Do Superheroes have rules?</p>	<p>How do you keep safe on Bonfire night?</p>	<p>How does a Spaceman look after his personal hygiene?</p> <p>How do they cook and eat food?</p> <p>How does a spaceman exercise and stay healthy?</p>	<p>How do we keep the sea pollution free?</p> <p>How do we keep safe in the sea?</p> <p>What would it be like to live in a boat?</p>	<p>Can you keep watch and care for the chrysalis so they transform into butterflies?</p>	<p>Can you have a go at retelling a traditional tale?</p> <p>Why did the wolf and the giant behave the way they did?</p>

## Understanding the World

<p>Can name some other people who help us?</p> <p>How do they help us?</p> <p>Do you know how they have helped us in the past?</p> <p>Where do superheroes live?</p> <p>Can you name other parts of the United Kingdom where they could live?</p> <p>Where do you live?</p>	<p>Why do we celebrate Bonfire night?</p> <p>What is a religion?</p> <p>Who were Rama and Sita?</p> <p>What is Diwali?</p> <p>What is Remembrance day?</p>	<p>What is a Spaceman?</p> <p>Who is Neil Armstrong and what did he do?</p> <p>Do people live in Space?</p> <p>Why is Space dark and earth has light and dark?</p>	<p>Can you show me on a globe how many oceans are there?</p> <p>What can you tell me about the creatures that live in the sea?</p> <p>How does the sea move?</p> <p>Where does the sea go?</p> <p>What would float or sink in the ocean?</p>	<p>What is a life cycle?</p> <p>What does a mini-beast eat?</p> <p>How do mini-beasts help us?</p>	<p>Can you make porridge?</p> <p>What happens when you mix the ingredients together?</p> <p>Which material is best for building a house, natural or manufactured?</p>
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## Mathematics

<p>Can you count to 5?</p> <p>Can you name the different numerals?</p> <p>Do you know how many each numeral represents?</p> <p>Can you put the numbers 0-5 in the correct order?</p> <p>Can you work out number bonds to 5?</p>	<p>Can you count to 10?</p> <p>Can you name the different numerals?</p> <p>Do you know how many each numeral represents?</p> <p>Can you put the numbers 0-10 in the correct order?</p> <p>Can you work out number bonds to 10?</p>	<p>Can you double numbers from 1-5</p> <p>Can you count the stars in the sky beyond 20?</p>	<p>Can you put the fish into different amounts?</p> <p>Can you recognise which amount is greater than, less than or the same?</p>	<p>Can you program the Bee-Bot.</p> <p>Can you make the Bee bot turn 90, 180 and 360 degrees?</p>	<p>Can you distribute evenly the beans to grow your own sunflower?</p> <p>Who has the tallest or the shortest?</p>
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## Physical Development

<p>How does a Superhero move?</p> <p>Do they fly, run, skip or jump?</p> <p>Do they move safely and are they considerate of others?</p> <p>Can you use Scissors to cut out a Superhero mask?</p>	<p>Can you cut out and colour in a Poppy for the remembrance wreath?</p> <p>Can you copy or write words inside your Christmas card?</p>	<p>Can you move quickly like a rocket?</p> <p>Can you walk slowly like a spaceman using giant steps?</p> <p>Can you use different utensils to paint our class rocket?</p> <p>Can you design a Mother's day and Easter card?</p>	<p>Can you use the parachute to simulate the waves?</p> <p>Can you move like different sea creatures, scuttle like a crab, wiggle like an eel?</p>	<p>Can you make up a dance to the Wiggly Woo worm song?</p> <p>Can you move slowly like a snail or fast like an ant?</p> <p>Can you use the pva glue to stick materials to your creation.</p>	<p>Can you act out one of the traditional tales with a friend?</p> <p>Are you the pig or the wolf, are you Jack or the giant?</p>
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## Expressive Arts and Design

<p>Can you make some props for our Superhero Headquarters?</p> <p>Can you colour and decorate a Superhero mask?</p> <p>Can you design a Superhero Cape?</p> <p>Do you think you can use paint and print with a potato?</p>	<p>Can you design and make a birthday invitation for a friend?</p> <p>Can you make a bonfire collage/painting?</p> <p>Can you make a rangoli pattern?</p> <p>Can you make a Christmas card?</p> <p>Can you perform in the school Christmas performance?</p>	<p>Can you create a star and moon picture using different objects?</p> <p>Can you cut out your own Star?</p> <p>Can you create a planet picture using pastels?</p> <p>Can you make a rocket from junk modelling materials?</p>	<p>Can you make a boat to sail on the ocean?</p> <p>Can you sprinkle glitter to make a rainbow fish?</p> <p>Can you design a poster to help save the Oceans?</p>	<p>Can you use mod roc to make a minibeast?</p> <p>Can you then use different materials to decorate your minibeast?</p>	<p>Can you construct your own house with the junk modelling materials?</p> <p>Can you make the treasure for the giant's castle?</p>
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## Key Texts

Supertato Series	Leah's Star	Aliens Love Underpants	Rainbow Fish	What the Ladybird Heard.	Goldilocks and the Three Bears.
Super Daisy	Jolly Postman's Christmas	Beegu	Commotion in the Ocean.	The Very Hungry Caterpillar.	Little Red Riding Hood.
Super Worm	The story of Divali	Bringing down the Moon.	The Snail and the Whale.	The Very Busy Spider.	Jack and the Beanstalk.
Traction Man is Here	Fireworks safety code Remembrance.	Whatever Next.	Tiddler the Story Telling fish.		Three Little Pigs.
	Nativity.	Look Inside: Space.			

