Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * The range of clubs and links we now have with outside clubs. For example Judo. * We have an inclusive range of equipment for our children to participate in PE and Sport in. * We have been able to participate in a huge range of inter and intra school competitions | * To ensure that the PE Curriculum is inclusive to all as they progress through the school. * To try and raise the swimming standards to at least 93% |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 93% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 93% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
|  | |

\*Schools may wish to provide this information in April, just before the publication deadline.

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2019/20 | | **Total fund allocated:** £16970 | | **Date Updated: July 2019** | | | |  | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | | | Percentage of total allocation: | |
| 29% | |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | | Funding allocated: | | Evidence and impact: | | Sustainability and suggested next steps: | |
| * Daily Mile * Lunchtime/After School Clubs | | All children and staff take part in the daily mile before school  Children are provided with 12 different sporting clubs at lunchtime and after school all free of charge | | £4000 (SYS)+ £1000 Judo | | Children have a more settled start to the school day, starting work quicker, etc  Uptake increases – Currently at 70% at KS2. Aim to increase to 80% | | Continue to implement the daily mile.  Continued use of Sports Premium to provide free clubs. Consider financial implications for club provision once funding ceases. | |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | | | | Percentage of total allocation: | |
| 1% | |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | | Funding allocated: | | Evidence and impact: | | Sustainability and suggested next steps: | |
| - Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assembles.  PE leadership and management course | | Achievements celebrated in assembly (match results + notable achievements in lessons etc.).  New coordinator needs to attend the course dates. | | £200 display resources | | All pupils at some point in the year have taken part in assembly  This has given the coordinator more knowledge on how to promote PE and school Sport more within the school. | | - The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. | |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | | | | | Percentage of total allocation: | |
| 18% | |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | | Sustainability and suggested  next steps: | |
| Level 4 PE Leadership and Management course for new subject leader.  Expert coaches brought in to upskill teaching staff | | .  - Identify the local centres who are running these courses, or providers to get into school ie OBCC Cricket.  - Ensure all identified staff are enrolled.  - Establish dates when cover is required and appoint cover staff.  - Ensure that time is provided for school based working. | | £1900  £1370 | | - Better subject knowledge for both TAs with the HLTA confident to take a more active role in lessons/lunchtimes etc.  - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.  - Subject leader more confident when undertaking lesson observations | | - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum. | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | | | | | Percentage of total allocation: | |
| 11% | |
| School focus with clarity on intended  **impact on pupils:** | | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | | Sustainability and suggested  next steps: | |
| Sports equipment  Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.  - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. | | This includes making sure we have enough equipment for disabled children to ensure they are included within the lessons.  Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in clubs. | | £2000 | | Children are fully engaged an all children are taking part at the level which they can. Lessons are now adapted to suit each need.  New clubs such as Dodgeball, Judo, Basketball and Multi skills. The uptake for this has also increased with more girls and PP children attending. | | Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. | |
| **Key indicator 5:** Increased participation in competitive sport | | | | | | | | Percentage of total allocation: | |
| 38% | |
| School focus with clarity on intended  **impact on pupils**: | | Actions to achieve: | | Funding  allocated: | | Evidence and impact: | | Sustainability and suggested  next steps: | |
| Coaches to events  Cluster PE costs | | To organise and book coaches so children can get to events.  This goes towards our Cluster Coordinator who organizes the competitions, and associated shared costs for putting on the events eg venue hire, etc | | £3500  £3000 | | This has allowed the school to take part in more competitions. This means the children’s investment in sports has increased and more are taking part in out of school clubs. | | This will allow the children to grow a competitive nature which they can carry through their school life. | |