

# Curriculum Map Robins 22-23

## Early Learning Goals

### Communication and Language

**Listening** Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back and forth exchanges with their teacher and peers.

**Speaking** - Participate in small group, class and 1-1 discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary, from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

### Physical Development

**Gross Motor Skills** - Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, dancing, jumping hopping, skipping and climbing.

**Fine Motor Skills** – Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors paintbrushes and cutlery. Show accuracy and care when drawing.

### Personal, Social and Emotional Development

**Self-Regulation** – Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly. Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions

**Managing Self** – Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

**Building Relationships** – Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivities to others' needs.

### Understanding the World

**Past and Present** – Talk about the lives of the people around them and their roles in a society. Know some similarities and differences between things in the past and now drawing on experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

**People Culture and Community** – Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and when appropriate maps.

**The Natural World** – Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural worlds around them and contrasting environments drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

### Literacy

**Comprehension** – Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

**Word Reading** – Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound blending. Read aloud simple sentences and books that are consistent with their phonic knowledge including common exception words.

**Writing** – Write recognisable letters most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others.

### Mathematics

**Number** – Have an understanding of number to 10, including the composition of each number. Subitise (recognise quantities without counting) up to 5. Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

**Numerical Patterns** – Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Expressive Arts and Design

**Creating with Materials** – Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.

**Being Imaginative and Expressive** – Invent, adapt and recount narratives and stories with peers and their teacher. Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Superheroes	Celebrations around the World.	1 2 3 Blast Off	Under the Sea	Mini beasts	Dinosaurs

### Key Questions

#### Literacy, Communication and Language

What is a super hero?	What is a celebration?	What is Space?	What is an Ocean?	What creatures might you find in a garden?	What is a dinosaur?
What does a Super hero look like?	Can you tell me a time when you celebrate?	Is the sun a planet or a star?	What do you think lives in the Ocean?	What is a mini-beast?	Where did they live?
Are you a Super Hero?	How many celebrations can you name?	What is the moon?	Can a human live under the sea?	What is a habitat?	Why are they extinct?
Have you got any special powers?	When is your birthday?	How many Planets are there in the Solar system and can you name them?	Why are there layers under the sea?	Can you create your own mini-beast factfile?	What do the words herbivore, carnivore and omnivore mean?
Can animals be Super Heroes?	Do you Know why we celebrate Christmas?	What is a constellation and what are they made of?	What do the creatures under the sea eat?	Can you make your own mini-beast poem?	How did dinosaurs communicate?
Phase 2 phonics	What is a celebration symbol?  Phase 2/3 phonics.	Phase 3 phonics	Phase 3 phonics	Phase 4 phonics	

#### Personal Social and Emotional Development

Is a Superhero brave? Are you brave?	Can you explain how you are feeling?	How does a Spaceman look after his personal hygiene?	How do we keep the sea pollution free?	How do we stay safe in the sun?	Transition to Wrens.
Does a Superhero need to follow the rules?	Can you listen to each other?	How do they cook and eat food?	How do we keep safe in the sea?	Can you keep watch and care for the chrysalis so they transform into butterflies?	Can you work as part of a team?
Who does a Superhero call for help?		How does a spaceman exercise and stay healthy?	What would it be like to live on a boat?		

		How does a spaceman sleep?			
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### Understanding the World

<p>Are there any superheroes in your family? Can name some other people who help us? How do they help us? Do you know how they have helped us in the past?</p>	<p>Why do we celebrate Bonfire night? What is a religion? Who were Rama and Sita? What is Diwali? What is Remembrance day?</p>	<p>What is a Spaceman? Who is Neil Armstrong and what did he do? Do people live in Space? Why is Space dark and earth has light and dark?</p>	<p>Can you show me on a globe how many oceans are there? How does the sea move? Where does the sea go? What would float or sink in the ocean?</p>	<p>Can you label the parts of a flower? How can we encourage bees and butterflies into the garden? How do the different seasons affect growing? What is a life cycle? How do mini-beasts help us?</p>	<p>Who was Mary Anning? What was the Jurassic era? How is it different to how we live now? Can you draw a map to show where dinosaurs could live now?</p>
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### Mathematics

<p>Can you match objects which are the same? Can you sort objects into colour, size or shape? Can you compare amounts? Composition of numbers 1 2 3.</p>	<p>Can you count to 5? Composition of numbers to 5. Can you subitise to 5? Can you tell me one more and one less for numbers up to 5?</p>	<p>What is a 0? Can you find different ways to make numbers to 5? Can you find something heavy and something light? Something long and something short?</p>	<p>Can you count forwards and backwards to 10? Can you estimate how many you may have up to 10? Can you build different number bonds to 10?</p>	<p>Can you name any numbers after 10? When making a teen number what do you notice? Can you add two numbers together? What happens when you take away?</p>	<p>What is a double? Which numbers are odd? Which numbers are even? Can you share? Have you got an equal amount, more or less?</p>
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How do you compare and represent 1 2 3??	Can you name shapes up to/with 4 sides?  Can you tell me the days of the week?	Do you know the numbers 6 7 8?  Can you make pairs?	Can you name 3d shapes?  Can you make a pattern?	Can you add two shapes together to form a different shape?	Can you place an object above or below? Between or on top?
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### Physical Development

How does a Superhero move?  Do they fly, run, skip or jump?  Intoduction to PE, Get Set for PE  Can you use a knife to cut up fruit for a fruit salad? Can you use Scissors to cut out a Superhero mask?	Can you cut out and colour in a Poppy for the remembrance wreath?  Can you copy or write words inside your Christmas card?  Get Set for PE – Ball skills	Can you make your own constellation using small stars?  PE – Apparatus in the hall	Can you use the gym equipment in the hall?  Can you balance, roll, crawl?  Get Set for PE – Gymnastics Unit 1	Can we make a home for the minibeasts?  Get Set for PE – Games Unit 1	Can you make your own dinosaur out of play-doh?  Get Set for PE – Games Unit 2
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### Expressive Arts and Design

Can you make some props for our Superhero Headquarters?  Can you colour and decorate a Superhero mask?  Can you design a Superhero Cape?	Can you design and make a birthday invitation for a friend?  Can you make a bonfire collage/painting?  Can you make a Rangoli pattern?  Can you make a Christmas card?	Can you create a star and moon picture using different objects?  Can you cut out your own Star?  Can you create a planet picture using pastels?	Can you make a boat to sail on the ocean?  Can you sprinkle glitter to make a rainbow fish?  Can you design a poster to help save the Oceans?  Music – Charanga	Can you use mod roc to make a minibeast?  Can you then use different materials to decorate your minibeast?  Music - Charanga	Can you use the instruments to call the dinosaurs?  Can you design your own dinosaur?  Music -Charanga
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Music- Charanga Scheme	Can you perform in the school Christmas performance?  Music – Charanga Scheme	Can you make a rocket from junk modelling materials?			
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### Key Texts

Supertato by Paul Linnet and Sue Hendra.  Super Daisy by Kes Gray  Super Worm by Julia Donaldson  Traction Man is Here by Mini Grey  What makes me a me? By Ben Faulks	Leah's Star by Margaret Bateson-Hill & Karin Littlewood  The Crayons' Christmas by Drew Daywalt & Oliver Jeffers  The story of Diwali  Fireworks safety code. Remembrance.  Kipper's Birthday by Mick Inkpen	Aliens Love Underpants by Claire Freedman and Ben Cort  Beegu by Alexis Deacon  Bringing down the Moon by Jonathon Emmett.  Whatever Next by Jill Murphy.  The boy who switched off the Sun by Paul Brown	Rainbow Fish by Marcus Pfister  Commotion in the Ocean by Giles Andreae  The Snail and the Whale by Julia Donaldson  Tiddler the Story Telling Fish by Julia Donaldson  The Big Book of the Blue by Yuval Zommer	What the Ladybird Heard by Julia Donaldson  The Very Hungry Caterpillar by Eric Carle  The Very Busy Spider by Eric Carle  Firefly Home by Jane Clarke & Britta Teckentrup  My Butterfly Bouquet by Nicola Davies & Hannah Peck	Harry and the bucketful of dinosaurs by Ian Whybrow and Adrian Reynolds  The Dinosaur who Lost her Voice by Julie Ballard & Francesca Gambatesa  Mad About Dinosaurs! By Giles Andreae & David Wojtowycz  Dear Dinosaur by Chae Strathie
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