

Curriculum map Wrens Year A

YEAR GROUP	AUTUMN 1A	AUTUMN 2A	SPRING 1A	SPRING 2A	SUMMER 1A	SUMMER 2A
KEY TOPIC/VALUE	Changes in Living Memory (1950-1970s)	Changes in Living Memory (1980-2000s)	USA	Africa	Dragons and Castles	Dragons and Castles
ENGLISH	<p>Comic strips- create new superhero, character description, onomatopoeia, speech and thought bubbles, exclamations, capital letters</p> <p>Diary entry- day in 1950s school</p> <p>First person, past tense, expanded noun phrases</p> <p>Peepo</p> <p>Old school diaries</p>	<p>Instruction writing- building a bridge</p> <p>Bullet points, steps, commands, statements, verbs, adverbs, time connectives</p> <p>Millennium party invitation and poster</p> <p>Days and months, headings, subheadings, exclamations, statements, first person</p>	<p>Non-chron report- George Washington Carver- inventor</p> <p>https://www.youtube.com/watch?v=6mYW0pkvYWA</p> <p>https://www.youtube.com/watch?v=ar1zc0WrUUo</p> <p>Conjunctions, past tense, expanded noun phrases</p> <p>Story writing- James and the Giant Peach</p> <p>Adjectives, Verbs, exclamations, expanded noun phrases</p>	<p>Letter- Meerkat Mail</p> <p>Commas, adjectives, questions, exclamations</p> <p>African traditional tales and folktales- story retelling</p> <p>https://teachers.thenational.academy/lessons/to-listen-to-and-respond-to-a-story-74v64r</p> <p>https://africa.mrdonn.org/anansi.html</p>	<p>Poetry- Jabberwocky and other dragon poetry</p> <p>Rhyme, syllables, pattern</p> <p>Descriptive writing for dragons- Snow Dragon</p> <p>Adjectives, verbs, exclamations, adverbs, coordinating conjunctions</p> <p>Dragon Machine</p> <p>Tell me a Dragon</p>	<p>Non-chron report</p> <p>https://teachers.thenational.academy/units/non-chronological-report-all-about-witches-3ce3</p> <p>Conjunctions, past tense, expanded noun phrases</p> <p>Instructions- potions recipe</p> <p>Bullet points, steps, commands, statements, singular and plural</p> <p>Fairy escape story</p>
MATHS	White Rose Maths- Mixed age planning year 1/2					

SCIENCE	Uses of everyday materials (year 1/2 objectives)		Living things and their habitats (Year 2 objectives)		Animals, including humans (year 1 objectives)	Plants (Year 2 objectives)
HISTORY	<p>Creating class timeline 1950-1979</p> <p>Changes in schools- Changes in food- https://www.bbc.co.uk/programmes/b05nc5tv/clips</p> <p>Changes in toys <u>Key events</u></p> <p>BBC first broadcast 1950</p> <p>Queen Elizabeth coronation 1953</p> <p>Modern Marvel comics released by writer-editor Stan Lee 1961 (Fantastic Four)</p> <p>England wins world cup 1966</p> <p>Moon Landing 1969</p> <p>Disney World Florida opened 1971</p> <p>Apple Computer company set up 1976</p> <p>Maggie Thatcher first female PM 1979</p>	<p>Creating class timeline 1980-2009</p> <p>Changes in technology (focus on phones)</p> <p>Fashion (80s day)</p> <p>Millennium <u>Key events</u></p> <p>1980- Pac Man game released</p> <p>1983- first mobile phones sold (Motorola)</p> <p>1987- channel tunnel started</p> <p>1989- gameboy released</p> <p>1991- world wide web available for all</p> <p>1994- channel tunnel completed</p> <p>1997- Harry Potter book published</p> <p>1998- google founded</p> <p>2000- millennium</p> <p>2001- iPad launched</p> <p>2001- wikipedia</p> <p>2005- youtube launched</p> <p>2007- Iphone debuted</p> <p>2009- tallest man-made structure built Burj Khalifa Tower (UAE)</p>	<ul style="list-style-type: none"> - Founding of America (Christopher Columbus) - Pledge of Allegiance - British colonies - US States - Native Americans 		<p>St George and the Dragon</p> <p>Dragons around the world</p>	<ul style="list-style-type: none"> - Medieval times and living in Medieval times - Features of castles - What is a Knight? - Coats of Arms -Medieval banquets

GEOGRAPHY			<p>Grand Canyon New York- Statue of Liberty New York- Central Park Niagara Falls Hollywood https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-letters-continent-of-north-america/zdqw92p</p> <p><u>Curriculum objectives</u> -understand geographical similarities and differences through studying the human and physical geography in the context of Africa -To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country -name and locate the world's seven continents and five oceans</p>	<p>-Comparison of African life to life in Britain -Comparison of life in rural Africa to life in African cities</p> <p><u>Curriculum objectives</u> -understand geographical similarities and differences through studying the human and physical geography in the context of Africa -To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country -name and locate the world's seven continents and five oceans</p>		British Castles- Norwich castle history
ART & DESIGN	<p>Artist- LS Lowry “Going to Work” Focus on perspective, further away and closer makes objects appear smaller and larger</p>	<p>Create tunnels and bridges (Channel Tunnel construction 1987-1994) London Millennium Bridge- 2000 QE2 bridge Essex- 1991</p>	<p>Carving- Mount Rushmore inspiration</p>	<p>African patterns and printing</p>	<p>Design and make a dragon eye Junkyard dragon</p>	<p>Make a wand- forest school link</p>

MUSIC	Looking at vinyl cover artwork (Sgt Pepper's Lonely Heart Club Band etc.) and recreating	Orwell Bridge- 1982 Humber Bridge- 1981 Keith Haring artist	Colour project (during forest schools time)	Colour project (during forest schools time)		
	Music Hub					
COMPUTING	<u>Year 1- Programming Curriculum objectives</u> -understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions -create and debug simple programs -use logical reasoning to predict the behaviour of simple programs	<u>Year 2- Programming Curriculum objectives</u> -understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions -create and debug simple programs -use logical reasoning to predict the behaviour of simple programs				
	PE	GetSet4PE Sending and Receiving	GetSet4PE Fitness	GetSet4PE Gymnastics	GetSet4PE Ball Skills	GetSet4PE Athletics GetSet4PE Invasion

RE	Belonging; Judaism, Celebrations; Hannukah, Christmas.	Places of Worship- Judaism, Spring and Easter	Bible stories
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