

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,406
Total amount allocated for 2020/21	£16, 950
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,709
Total amount allocated for 2021/22	£17, 070 = 34 779
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£34215

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>11 out of 14 children</p> <p>79%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £ 32 086		Date Updated: 27 th Sept 21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
MSA training to provide physical activities to be used during lunchtimes	Onsite training for 6 staff by VisionEd	£385	Lead MSA/ PE subject leader to audit provision	Training will enable children to access a greater number of physical activities during lunchtimes as staff awareness and confidence improves	
To ensure that lunchtimes are active at that children are engaged in active, purposeful play at lunchtimes. Children have access to high quality equipment.	Review current provision and purchase additional equipment and storage.	£866 equip £4884 storage	Lunchtimes are active and children are regularly taking part in physical activity.	Pupil voice to measure impact and areas for improvement. Including school council. Regularly review equipment available and ensure it is fit for purpose.	
EYFS – increased outdoor provision to raise awareness and participation in regular physical activity One off charge to improve accessibility to the Robins outdoor area	To provide a broad range of equipment to facilitate Gross motor development throughout the EYFS	£3000	EYFS physical activity and participation to be recorded as part of children’s observation and planning documentation.	Embedded practice to include specific activities for specific children.	
Provide facilities that enable children to access physical activity	Renew the playground markings, including activity stations.	£1974 Topps £3625 Project	Court marking that can be used (currently impeded by mobility ramp)		

outside of PE lessons.		playgrounds TBC	Activity stations	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuation of the daily mile initiative to promote physical activity throughout the school.	Classes participating in the daily mile to improve the amount of physical activity completed in school on a daily basis.	N/A	Children able to complete the daily mile and show improvements in performance over time.	Time planned into timetable to allow time for the daily mile.
To develop and embed a sustainable Forest School Curriculum that allows all children to attend Forest Schools. Including accessibility for all and secure shelter and storage.	School provides safe, effective equipment and tools for children to use during Forest Schools supported by trained members of staff.	Resources and storage £10000 Awaiting quotes	Children have the opportunity to engage in Forest School activities and increase their physical activity.	Forest Schools approach is integrated into the whole school curriculum
Weekly sessions are arranged with Roots and Shoots for years 1,2,3,4,5,6. 3 year groups per day rotated on a half termly basis. 1.5 hr sessions each.	Sessions are provided by a Level 3 qualified practitioner alongside an existing member of staff	£3600 pa	Children have the opportunity to engage in Forest School activities and increase their physical activity.	Forest Schools approach is integrated into the whole school curriculum

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop PE curriculum to support staff in delivering high quality lessons across a broad range of sports.	PE subject leader to map curriculum, skills and progression as well as resourcing each sport to support all staff in delivering high quality lessons.	Resources £541 Storage £3459	Lessons will be purposeful and well resourced thereby enabling children to progress and learn more skills.	
Embed learning from VisionEd training	Staff are confident in delivering high quality lessons and whole school curriculum around sports and well being.	TBC	Whole school curriculum around sports and well-being is effective and children are able to live a healthy life.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide a comprehensive programme of school trips which incorporate a range of sports and adventurous activities</p>	<p>Trips are planned with thought and consideration, building on skills learnt previously.</p>	<p>£2000</p>	<p>Children will be able to enjoy a broad range of sports and experience which support them lead a healthy and active lifestyle but also develops their resilience and ability to take risks.</p>	<p>Trips will be planned on a two year rolling programme to ensure that all children experience the same activities and sports</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide transport costs for children to attend competitive and cluster events.	Organise coaches to take children to and from events	£500	Children will have experience of competitive sport.	Ongoing programme of events through cluster and South Norfolk.

Signed off by	
Head Teacher:	Matthew Gamble
Date:	2 nd March 2022
Subject Leader:	
Date:	
Governor:	
Date:	