



Curriculum map Wrens Year B

How to use this

- Choose this template format if you want to look at how each year group develops their knowledge and skills across all subjects
- Adapt it to suit your school's context and curriculum design
- The level of detail you go into will depend on your school's curriculum design and context – but try to be concise so your colleagues can easily follow your plan
- Change the 'year group' to match yours
- If you have a key topic, theme or value that you'll cover in each term, fill this in – but don't worry if you don't have one, just delete that particular row in the template
- Add or delete the subjects in the template to match the ones you teach

YEAR GROUP	AUTUMN 1A	AUTUMN 2A	SPRING 1A	SPRING 2A	SUMMER 1A	SUMMER 2A
KEY TOPIC/VALUE	Marvellous Me	Seasons	A United Kingdom	Houses and Homes	Sail the Seven Seas	Inspirational People
ENGLISH	<p>Traditional tale- Pinocchio by Carlo Collodi</p> <p>Rhyming poetry- When I am By Myself by Eloise Greenfield</p> <p><u>Books</u> Peace at last Colour monster The Flamingo who wanted to be pink Guess how much I love you Silly Billy</p>	<p>Information text- Seasons</p> <p>Story writing- My Christmas Star by the BBC</p> <p><u>Books</u> The Weather Monster</p>	<p>Adventure narrative- The Queen's Hat by Steve Antony</p> <p>Diary- The Great Fire of London by Emma Adams</p> <p><u>Books</u> The Queens Knickers The King who banned the dark</p>	<p>Story Writing- Last Stop on Market Street by Matt de la Pena</p> <p>Recount- Our Trip to the Woods</p> <p><u>Books</u> Houses through time Stuck The three little wolves and the big bad pig Beegu Major glad, Major dizzy Gregory Peck the Great Architect</p>	<p>Non-chron report- on Pirates</p> <p>Irish Myth- Song of the Sea by StudioCanal</p> <p><u>Books</u> Commotion in the ocean The rainbow fish The snail and the whale Treasure Island</p>	<p>Biography- Grace Darling by the BBC</p> <p>Story- Stardust by Jeanne Willis</p> <p><u>Books</u> Rosa Parks</p>
MATHS	White Rose Maths- Mixed age planning year 1/2					

SCIENCE	Animals, including humans (Year 2 objectives)	Seasonal Changes (Year 1 objectives)	Everyday Materials (Year 1 objectives)		Plants (Year 1 objectives)	
	Famous people from Norfolk <u>Curriculum objectives</u> Pupils should be taught about: -significant historical events, people and places in their own locality.	History of farming and food availability <u>Curriculum objectives</u> Pupils should be taught about: -changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Kings and Queens Great Fire of London-drama lessons <u>Curriculum objectives</u> Pupils should be taught about: -changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Houses now and then-making comparisons Old and new houses-types of house Local area study <u>Curriculum objectives</u> Pupils should be taught about: -significant historical events, people and places in their own locality.	Pirates Famous boats <u>Curriculum objectives</u> Pupils should be taught about: -events beyond living memory that are significant nationally or globally -the lives of significant individuals in the past who have contributed to national and international achievements	Emilia Earheart <u>Curriculum objectives</u> Pupils should be taught about: -events beyond living memory that are significant nationally or globally -the lives of significant individuals in the past who have contributed to national and international achievements
	Exploring our home town Where we live, our address, our continent <u>Curriculum objectives</u> -use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil,	Farming in the UK Four seasons Winter Solstice <u>Curriculum objectives</u> -use basic geographical vocabulary to refer to: -key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,	Four countries making up the UK <u>Curriculum objectives</u> -understand geographical similarities and differences through studying the human and physical geography in the context of the UK -To name, locate and identify characteristics of	Drawing own house on their street <u>Curriculum objectives</u> -use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	Using story of treasure island to create own map and key Surrounding seas of the UK <u>Curriculum objectives</u>	-Weather diary -Comparing weather to countries around the world (Australia, China, Iceland, Spain, Brazil) -Equator -Four seasons <u>Curriculum objectives</u>

	<p>valley, vegetation, season and weather</p> <p>-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>-name and locate the world's seven continents and five oceans</p> <p>- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>-identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>vegetation, season and weather</p> <p>-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p>-identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>the four countries and capital cities of the UK and its surrounding seas</p> <p>-use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>-use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>- use locational and directional language [near, far, left, right] to describe the location of features and routes on a map.</p> <p>-use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>-use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p> <p>-use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>-use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>-name and locate the world's seven continents and five oceans</p> <p>To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas</p>	<p>-identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>
ART & DESIGN	<p>Self portraits- Picasso</p> <p>Make worry dolls</p>	<p>British food cooking</p> <p>Season art (different mediums)</p>	<p>House building- great fire of London</p>	<p>Perspective drawing L.S. Lowry</p>	<p>Boat building</p>	<p>Design and build a plane</p>

MUSIC	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
COMPUTING	E-safety (year 1)	E-safety (year 2)	Presentation Skills (year 2)	Computer Skills (year 1)	Programming with scratch	Programming with Scratch
PE	GetSet4PE Fundamentals	GetSet4PE Dance	GetSet4PE Yoga	GetSet4PE Net and Wall	GetSet4PE Target Games	GetSet4PE Striking and Fielding
RE	Belonging – Christianity, Remembrance, Christmas.		Places of Worship - Christian, Spring and Easter		Buddhism, stories, celebrations, beliefs	