



		Autumn			Spring			Summer		
		WE ARE BRITAIN/FIRE			BABIES/TOYS			GLOBAL GARDENS		
		Learn about the countries and capitals of the UK. Learn fundamental information, key geographical vocabulary and important skills such as using maps, atlases and globes. Children will be gripped by the significant British historic event from the 17th Century! Contrast fire-safety from the past with today. They will study the buildings of the period and create their own buildings.			Children will be introduced to historical concepts, vocabulary and representations through exploring the ways in which life has changed over the time of our parents, grandparents and great-grandparents, and thinking about “time” by considering growth and change since they were babies. Children look at contemporary toys and study toys parents, grandparents and even great-grandparents may have played with. Look at similarities and differences and identify changes in materials and technology. Paint a picture of a chosen toy then move on to study changes in children’s book illustrations. Finish by setting up a toy and book museum.			This topic explores plants and growing things, looking at plant cycles and food chains, investigating the history of different plant-based products and the global context of different foods. Children also use plants in creating artistic and musical projects.		
		EXPERIENCES: Fire Station trip Bonfire to burn our houses.	Linked Literacy: Dragons (creative writing) Diary writing (Samuel Pepys) Great Fire Recounts.	Linked Maths: Exploration of symmetry (dragon scales)	EXPERIENCE: Visit from parent and baby/toddler Incubator in class; eggs-chicks Mrs Roper’s Toys Class Toy Museum	Linked Literacy: Toy Poems Questions to ask Mrs Roper. Animal research. Non-chronological reports. Animal Riddles.	Linked Maths: Toy Shop Maths. (money) Toy shop ICT	EXPERIENCE: Bressingham Steam Museum and Garden visit	Linked Literacy: Bressingham leaflets. Letters around the world to find out what’s growing and where.	Linked Maths: Data handling Garden Centre Maths.
Year A		Role-play: Home Corner, fire station, Kitchen of 1066 Geography: UK map & study of London and River Thames. History: The Great Fire of London; Samuel Pepys/ Christopher Wren Science: Everyday materials D & T: papier mache buildings. junk model Fire Engines including working wheels. Art: Fire painting, Silhouette work, papier mache, portraits, building design, hot wax art. Standalone: RE: Belonging; Judaism, Celebrations Hannukah, Christmas. PHSE: PATHS Music: Singing (Silly Songs!), playing instruments and circle games with Robins class			Role-play: Toyshop, Baby Clinic Geography: Toys from around the world (countries and continents) History: Changes within living memory, toys Science: Healthy animals, Living things and their habitats Computing: Word processing (linked to poetry) D & T: joining mechanisms Standalone: RE: Places of Worship- Judaism, Spring and Easter PHSE: PATHS Music: Music Express; Feel the Pulse.			Role-play: Children decide eg cafe/stage/castle/palace/hospital..... Geography: Gardens round and about the world. (countries, continents and climates) Science: Plants- Ready Steady grow. Art: Gardens in Art; Monet, Matisse, Van Gogh, Sheila Gallagher and Tom Deininger (recycled art) Computing: Bee Bot tours the world. Standalone: RE: Bible stories PHSE: PATHS Music: Y1 Singing with Robins; Y2 Recorders.		



		Autumn	Spring	Summer				
Year B	A PLACE TO CALL HOME		CHANGES/HEALTHY HAPPY ME		UP THE BEANSTALK/ON THE FARM			
	<p>This is a lively and fun topic to teach children fieldwork and observational skills as they study the geography of their schools, the grounds and the key human and physical features of the surrounding environment.</p> <p>Children use the poem 'My House' to think about their home, and then the other types of buildings in the locality; if they were to build their own home like the 3 Little Pigs had to, what materials would they use?</p>		<p>Learn fascinating things about your bodies and senses in this varied and creative block. Observe changes over time and think about the question how do we change as we get older? Collect data, look for patterns and carry out investigations. Through a series of lively activities, such as creating and filming their own weather forecasts or making their own weather station, build knowledge of seasonal and daily weather patterns in the UK. Begin to understand the hot and cold areas of the world as well as developing locational knowledge and early geographical skills.</p>		<p>Explore the world of seeds in this unit: learn why plants disperse their seeds and the various clever ways in which they do this. Plant cress seeds and grow a bean – watch and record what happens to them.</p>			
	<p>EXPERIENCES: Walk around the local area, visit the Post Office</p>	<p>Linked Literacy: Route description. Patterns in Poetry (A house is a home for me!) Recounts Postcard and address writing.</p>	<p>Linked Maths: Post Office Play (money) Builders' yard (measuring, sorting, counting)</p>	<p>EXPERIENCE Visit from health worker.</p>	<p>Linked Literacy: Senses poetry All About Me writing. Labelling; skeletons and body parts. Non fiction writing (habitats) Wild Weather Poetry.</p>	<p>Linked Maths: Health Centre (measuring) Weather Station (data collecting and handling)</p>	<p>EXPERIENCES: Farm trip eg Easton College/Easton Farm Park Farming Year talk by Farmer Ben Cole</p>	<p>Linked Literacy: Leaflets Questions – What would you like to ask Farmer Ben? Talk for Writing: Jack and the beanstalk. Story mapping and writing own version.</p>
<p>Role play: Home corner, Builders Yard/ Construction Area, Post office. Geography: Our homes and local area. (local map)</p> <p>History: local buildings old and new Science: Everyday materials; Our pets D & T: papier mache dwellings. Shoe box homes. Art: Homes in art. Artist: Paul Klee ICT: wall paper design, Google earth, Google maps.</p> <p>Standalone: Literacy: Familiar stories, Superheroes. RE: Belonging – Christianity, Remembrance, Christmas. PHSE: PATHS Music: Singing (Silly Songs!), playing instruments and circle games with Robins class</p>		<p>Role-play: Health centre, Hot/Cold climate zones. Geography: Weather experts, Comparing climates and habitats. Continents, Oceans and world maps.</p> <p>History: Look how I've grown Science: Ourselves, Seasonal changes/wonderful weather. Art: Finger painting, foot printing. ICT: Exploring Continents and Oceans on a World Map using the Bee Bot, E-Safety</p> <p>Standalone: RE: Places of Worship - Christian, Spring and Easter PHSE: PATHS, The Role of Drugs as Medicines Music: Music Express; The Long and the Short of it. (Exploring duration)</p>		<p>Role-play: Giant's kitchen, Small world farms, grain play Geography: Local land use, local map.</p> <p>History: Farming then and now Science: Plants - Ready Steady Grow: growing beans, cress experiment. Healthy Animals: Living things and their habitats. D & T: make bread and butter. Art: Flower sewing and painting. Beanstalk painting. Artist; Guiseppe Archimbolo</p> <p>Standalone: Literacy: Tongue Twisters Computing: Word processing using Book Creator. RE: Buddhism, stories, celebrations, beliefs. Music: Y1 Singing with Robins; Y2 Recorders.</p>				